



OSTLTS

Office for State, Tribal, Local and Territorial Support

Core Competencies

Public Health Associate Program (PHAP)
Office for State, Tribal, Local and Territorial Support (OSTLTS)
Centers for Disease Control and Prevention (CDC)

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Domain 1.0 Public Health Program and Practice

Public Health Program and Practice includes knowledge of CDC's public health program approach to address and improve the population-based health and the development and application of program skills to improve health outcome.

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| 1.1 | Develops a basic knowledge of CDC public health programs including emergency preparedness and response. |
| 1.2 | Defines various organizations' and agencies' roles, responsibilities, and contributions to specific state, tribal, local, and territorial public health programs. |
| 1.3 | Knowledge of applied intervention in a field context by case management, clinical services, risk reduction, primary and secondary prevention. |
| 1.4 | Performs surveillance activities including data collection and analysis, and monitoring of reportable diseases, environmental hazards, and unusual occurrence. |
| 1.5 | Demonstrates the application of applied interventions (e.g., case management, clinical services, risk reduction, primary and secondary prevention) that are tailored to the target population in a field context. |
| 1.6 | Complies with laws, regulations, policies, and procedures for ethical public health practice. |
| 1.7 | Gathers information for use by program officials to inform decisions. |
| 1.8 | Describes how the public health information infrastructure is used to collect, process, maintain, and disseminate data. |

Domain 2.0 Partnership and Collaboration Skills

Partnership and Collaboration Skills include developing relationships to improve the community's health and implementing programmatic interventions.

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| 2.1 | Educates the community on health issues and development of appropriate intervention and prevention solutions. |
| 2.2 | Expands working relationships into active community health networks to support public health initiatives and actions. |
| 2.3 | Develops working relationships with team members and colleagues within the public and private sector for the purpose of improving public health. |



Domain 3.0 Cultural Competency Skills

Cultural competency skills involve operating in different cultural contexts and integrating knowledge about individuals and groups of people into public health practice to produce better public health outcomes.

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| 3.1 | Recognizes the role of cultural, social, and behavioral factors in the accessibility, availability, acceptability, and delivery of public health services. |
| 3.2 | Recognizes differences among colleagues and uses those differences to increase the organization's effectiveness. |
| 3.3 | Recognizes differences of populations served and uses those differences to improve the public's health. |

Domain 4.0 Communication Skills

Communication skills include the ability to deliver clear and effective communication that satisfies internal and external customers.

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| 4.1 | Uses basic concepts and skills involved in culturally appropriate community engagement and empowerment with diverse communities. |
| 4.2 | Develops community presentations promoting program initiatives |
| 4.3 | Delivers communications that are specific to the target audience. |
| 4.4 | Assists in the development of program strategies that help serve the public more effectively. |
| 4.5 | Demonstrates an ability to address sensitive issues in a diplomatic and empathetic way. |
| 4.6 | Demonstrates the ability to effectively exchange information both in written and oral communications. |

Domain 5.0 Critical Systems Thinking Skills

Critical systems thinking skills include the ability to assess problems and effectively arrive at appropriate solutions. Critical systems thinking skills also include the ability to self identify the need for professional and personal improvement and to utilize available resources.

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| 5.1 | Participates in strategic planning opportunities for public health. |
| 5.2 | Uses individual, team, and organizational learning opportunities for personal and professional development. |
| 5.3 | Accepts opportunities to receive mentoring, peer review and coaching opportunities. |
| 5.4 | Analyzes associate development plans on an ongoing basis to track knowledge increase and skill development. |
| 5.5 | Use professional judgment to evaluate issues/concerns from contact with others and to escalate through the chain of command (on-site and CDC supervisors). |
| 5.6 | Develops programmatic solutions utilizing available resources. |